

What is a DRA?

DRA stands for Developmental Reading Assessment. Teachers in grades K-2 assess students using a DRA several times during the course of the school year. A DRA consists of a child reading an unseen text on his/her independent reading level. Running records are similar to DRAs and are given on a formative basis to inform instruction. Running records may be on a seen or unseen text. The DRA and running record assess for: oral reading (ability to call the words on the page), fluency (speed & expression or intonation), retelling/comprehension (ability to share or retell the story to a friend who has never seen/heard/read the text).

DRA Continuum of On-Grade Equivalent

Grade Equivalent	K	Late K	Early 1 st	Late 1 st	Early 2 nd	Late 2 nd	Early 3 rd	Late 3 rd	Above 3rd
DRA Level	A,1	2,3	4-10	12-16	18-24	28	30	34,38	40,44

Minimum DRA Expectations by Grade Level by Grading Period

	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter/EOY
Kindergarten		DRA A-1	DRA 2	DRA 3
1st Grade	DRA 4-6	DRA 8-10	DRA 12 – 14	DRA 16
2nd Grade	DRA 18	DRA 20	DRA 24	DRA 28 or above

Students also must be able to retell the story at a level III or IV in order to be classified proficient at that level

In addition to DRA, Kindergarten students also are assessed on other areas for letter identification, book and print awareness, etc. The minimal on grade level expectations are listed below. Any skills not mastered in kindergarten will be carried over to 1st grade.

Kindergarten Minimum Expectations

	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter/EOY
Letter Identification (upper & lower case letters)	11- 15 (any combination)	22 – 26	38 – 42	50-54
Book and Print Awareness	5-8	9-12 (not mastery level)	13-16 (80% mastery)	16+

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